



Supporting Leeds medical education

Clinical Leads' update February 2024

Welcome to the first Clinical Leads Update of 2024, we hope you find it useful. Any queries can be sent to h.i.foster@leeds.ac.uk Best wishes, Emma Morgan and Helen Foster.

From the Desk of our new Head of MBChB

Dr Moe Thaw Oo became Head of MBChB and Chair of the MBChB Programme Committee on December 5th, 2023.

'As an introduction, I would like to share a little about myself. I am originally from Myanmar, a small country in Southeast Asia. I have completed my medical trainings in the West Midlands and am an NHS consultant physician and geriatrician with a special interest in Parkinson's disease.

My passion for medical education stems from my upbringing in an academic family. I have developed a strong portfolio in both undergraduate and postgraduate chapters and have successfully taken on leadership roles such as Deputy Head of Undergraduate Medicine, Foundation Training Programme Director, MBChB Year5 Academic Lead, and Deputy Director of Medical Examinations at the Royal College of Physicians and Surgeons of Glasgow. I also chair the Inclusive Advisory Group at the College and am the inaugural ED&I Lead at the British Geriatrics Society. My research interests lie within differential attainment and inter-professional learning.

As Head of MBChB, I have set four key strategies to lead the Programme. You can remember these as the "4P strategies":

- 1. People: Our students and staff are key stakeholders of the Programme and of the Medical School. I am determined to provide upmost support for their professional development and career progress. I am passionate about establishing an inclusive learning and working culture across the Programme.*
- 2. Placements: Over 60 percent of MBChB learning takes place in secondary and primary care placements. Therefore, optimising high-quality learning placements is a strategic priority.*
- 3. Partnerships: Partnerships are directly associated with the provision of high-quality learning placements. I am determined to strengthen partnerships and collaborations with all our LEPs in primary and secondary cares, including third sector organisations.*
- 4. Public: As a leading medical school, public engagement and support are vital to us. I am keen to gear up wider engagements with local communities and recognise the importance of public support and engagement in the MBChB learning initiatives.*

Moving forward, I am committed to working together with all levels of colleagues and stakeholders to ensure that our future doctors acquire high-quality learning experiences throughout their MBChB studies. We will focus on further developments in our MBChB curriculum, aligned with our patients' needs, faculty's strategies, and the NHS long-term workforce plan. I welcome your contributions to this strategic initiative and all other learning initiatives for nurturing our future doctors.

On the other hand, I am keen to support your progress and development, in recognition of your teaching and support to our students. Please do not hesitate to contact me anytime via M.T.Oo@leeds.ac.uk My door is always open to you all. To conclude, I would like to share a saying from the ancient West African people, "If you want to go fast, go alone. If you want to go far, go together." Here, we did, we do, and we will go together ever as we want to go far and move forward as a team.'

School launches Anti-Racism Code of Conduct

To support our implementation of the [BMA Charter on Racial Harassment](#) we now have an Anti-Racism Code of Conduct that sets the School's expectations of behaviour and conduct of staff, students, postgraduate researchers and placement providers.

The Code includes our values and commitment to anti-racism, information to help understand racial harassment and micro-aggressions, our anti-racism action plan, and what to do if you experience or witness racial harassment.

See the Code on the School's [Placement Provider Website](#). For further information on the Code of Conduct or any aspect of the BMA Charter on Racial Harassment please contact [Dr Shenaz Ahmed](#)

Contact details for more information: School of Medicine Lead for the BMA Charter on Racial Harassment s.ahmed@leeds.ac.uk

Updated and improved Clinical Educator CPD website

The CPD Team have been busy updating and improving their website! The LIME CPD Hub is the one-stop-shop for all your clinical education CPD needs. The new website includes a comprehensive program of CPD, which features workshops, events, e-learning modules, videos, and resources. It also provides details of teaching opportunities within the School of Medicine and postgraduate studies in clinical education.

With the LIME CPD Hub, you can stay up to date with the latest developments in clinical education and enhance your skills as a medical education professional. Visit the website today to learn more about the program and how it can benefit you.

[The LIME CPD Hub | Clinical educator development for the Leeds School of Medicine](#)

Contact details for more information: mededcpd@leeds.ac.uk

Food Bank

The School of Medicine recognises the difficulties students may face during the cost-of-living crisis, and that there has been an increase in Healthcare professionals and Healthcare students accessing foodbanks. As a School we recognise the financial difficulties faced by students alongside the hours students spend on placement and we are committed to supporting students as best we can.

The Emergency Foodbank is a student led initiative in collaboration with Clinical Skills and the Student Support Team. The Emergency Foodbank is designed for students to use in an emergency situation until they are able to access a foodbank in the community.

The Emergency Foodbank is discreet and will be open to students Monday-Friday 08.30-4pm.

If you encounter a student in need of this resource, please direct them to the Student Support Team: somstudentsupport@leeds.ac.uk

Humans of Healthcare podcast

The Humans of Healthcare podcast is set to reach its 50th episode this year!

Humans of Healthcare is a monthly podcast led by University of Leeds students from the Faculty of Medicine and Health. In each episode, student and staff guests talk about challenges they've encountered and how they've dealt with them. The aim of the podcast is to highlight the hurdles we face in our daily lives and to emphasise that those working in healthcare need to look after their physical and mental health: they don't have to be superheroes!

For more information please visit the [podcast webpage](#) or find us on Instagram ([humansofhealthcarepodcast](#)), X ([@HumansofHealthP](#)), and TikTok ([@humansofhealthcare](#)).

We are always looking for people to talk about their experiences. If you'd like to be a guest on the podcast, please submit an outline of your story and key messages as bullet points to humansofhealthcare@leeds.ac.uk.

Contact details for more information: humansofhealthcare@leeds.ac.uk

OSCE exam dates and requirements

If you are up to date with your examiner training, then we invite you to become an OSCE examiner for 2024. If you are thinking of becoming an OSCE examiner for the first time, we are putting on new OSCE examiner training sessions for those who register to examine with our Assessment Team. Dates will be confirmed in due course.

MBChB and PA OSCE 2024

OSCE - MBChB	Date	Location
Year 5	Tues 19th March	The Edge Sports Centre
	Wed 20th March	University of Leeds
Year 5 - resit	Thurs 23 rd May	Clinical Skills Education Centre University of Leeds
Year 4	Mon 10 th June	The Edge Sports Centre
	Tues 11 th June	University of Leeds
Year 4 - resit	Thurs 27 th June	Clinical Skills Education Centre University of Leeds – Sequence 2
Year 3	Tues 14 th May	The Edge Sports Centre
	Weds 15 th May	University of Leeds
Year 3 - resit	Tues 16 th July	Clinical Skills Education Centre University of Leeds
Physician Associates		
PA Year 1	Tues 4 th June	Clinical Skills Education Centre University of Leeds
PA Year 1 - resit	Weds 3 rd July	
PA Year 2	Tues 2 nd July	
PA Year 2 - resit	Wed 24 th July	

Examiner requirements

OSCE	Minimum experience requirements	Training requirements
Year 3 MBChB	Junior colleagues – FY1 and above	Attend face to face training
Year 4 MBChB	ST4 grade and above from specialties related to Acute Care, Emergency Medicine, Oncology, Primary Care, Obs & Gynae, Sexual Health & GUM, Paediatrics, and Psychiatry	Complete e-learning module
Year 5 MBChB	ST3 grade and above	If you received the face-to-face training (inc via online) 3 or more years ago (2021) you need to complete the e-learning training only (see below)
Physician Associates	Junior colleagues – FY1 and above	

Updates to 2023-24 OSCE exams

- Strict risk protocols will be in place to **safeguard everyone** involved in the assessments - details will be sent to those examining nearer the time.
- Due to health and safety management and the timing of exam cycles each day it is our **preference** for colleagues to join us for a full day.

See below for next steps...

OSCE exam dates and requirements continued...

1. [Register your interest here](#)
2. **Book your training.** Please choose the option that applies to you from the following:
 - a. **Existing examiners:** If it has been more than 3 years since you completed your OSCE Examiner Training you will need to complete the online course: [E-Learning module - OSCE examiner training link](#)

Once you have completed the e-learning module you will be asked to complete a short feedback form; we will use the details you provide to populate our examiner database. **Please ensure the details entered are correct as these will be used to generate your E-Certificate.**

- b. **New examiners:** For further information about OSCE Examiner training and to sign up to a training workshop please email: Ruksana Bukhari mededcpd@leeds.ac.uk

Closer to the date - we will confirm the day(s) you are doing. You will receive a set of briefing notes including detailed information about how the assessments will run.

In addition, you will receive **examiner briefing information** and links to training resources including our electronic marking system. You will also receive a reminder of the date, location and instructions.

3. Please ensure that the date is set in your diary (or via your PA/secretary) so that clinics or other activities are not booked at the same time.
4. Health and safety protocols will be sent in advance to give you the opportunity to familiarise yourself with what will be required to maintain everyone's safety on the day.

Contact details for more information: mededcpd@leeds.ac.uk

PIVO and Hospice payments

Thank you to our PIVO and Hospice placement providers for responding to our communications regarding payment for rotations 1 and 2, if you have yet to do so, please do prepare and send your invoices to APUOL@leeds.ac.uk

If you have any queries regarding your payment or you have not received your purchase order, please contact: Helen Foster H.L.Foster@leeds.ac.uk

General information and useful resources

School of Medicine Placement Provider website

This website provides an overview of useful policy guidance, contact details, study guides and curriculum updates along with opportunities to get involved.

[School of Medicine Placement Provider website](#)

Direct links to areas of interest below-

MBChB key contacts [here](#)

Training and Recognition [here](#)

Clinical Reporting Tool [here](#)

SPARC [here](#)

PebblePad [here](#)

MBChB study guides [here](#)