

CLINICAL LEADS' UPDATE MAY 2024



UNIVERSITY OF LEEDS

Welcome to the Clinical Leads Update for term 3, 2024, we hope you find it useful. Any queries can be sent to h.l.foster@leeds.ac.uk

Best wishes, Emma Morgan and Helen Foster

Term 3

May 2024

LEEDS INSTITUTE OF MEDICAL EDUCATION

From the Desk of Head of MBChB

On 5th December 2023, I arrived in Leeds to take on the role of Head of MBChB. The atmosphere was new but exciting for me. I am grateful to every member of the Faculty, including Professor Mark Kearney, Dean of the Faculty, and Laura Smith, the Institute Director of Leeds Institute of Medical Education, for their warm welcome and well-informed induction. I have witnessed many stories of success since my arrival. Among these, I want to share some examples:

- Andrea McGoverin, Head of Student Support and her team successfully secured £10,000 in funds from NHSE (North East and Yorkshire Region) to pilot the 'Oliver McGowan Mandatory Training on Learning Disability and Autism' in the School of Medicine.
- Paul Lord, Deputy Head of MBChB, collaborated with colleagues from the Chulalongkorn University School of Medicine, Thailand, to accommodate six medical students for an eight-week clinical training.
- Andrew Walker, Charles James, and Jonathan Wills, our MBChB faculty members are exploring innovative ways of future MBChB Education, including technology-enhanced learning initiatives.
- Gail Nicholls, Head of Admissions, led the multiple mini-interviews (MMI) event for three successive days for MBChB and Gateway student admission for the 2024-2025 Academic Year.
- Dariush Saeedi, Primary Care Placements Co-Lead / Clinical Teaching Fellow - Y4 MBChB (CCC), represents us in the Inclusion and Belonging Initiative at Leeds Institute of Medical Education.
- Paul Lord, Andrew Walker, Charles James, Jonathan Wills, and many other colleagues are working together and exploring innovative ways of future MBChB Education, including technology-enhanced learning initiatives.

In the coming months, we will focus on curricular development and preparations for the expansion of student numbers and placements. You are welcome to get involved in these initiatives.

Do keep in touch with me via M.T.Oo@leeds.ac.uk

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School launches Microaggressions Awareness Poster Campaign

To support our implementation of the [BMA Charter on Racial Harassment](#), [LGBTQIA+ GLADD Charter Sway](#), [Athena Swan \(Gender equality\)](#), [Let's be Clear About Disability](#) we launched a six-month [Microaggressions Awareness Poster Campaign](#) in January 2024. The campaign aims to promote an inclusive learning and working environment by raising awareness of microaggressions.

For further information on the campaign please contact Professor Shenaz Ahmed, School of Medicine Lead for the BMA Charter on Racial Harassment: s.ahmed@leeds.ac.uk

Introduction to Clinical Education

We are thrilled to introduce our PgCert Clinical Education Programme, designed to empower healthcare educators to excel in their teaching roles and make a lasting impact on healthcare education.

Our programme is multi-professional, reflecting the diverse needs of today's healthcare landscape, and incorporates current education trends to ensure relevance and effectiveness.

We now offer the programme in both online and hybrid formats, providing flexibility and accessibility to suit busy schedules and learning preferences. This means prospective applicants can pursue professional development without compromising existing commitments.

The programme has been successfully accredited with the Higher Education Academy against the 2023 Professional Standards Framework (PSF). Upon successful completion of the PgCert Clinical Education Programme, applicants will be eligible to register as a Fellow with the Higher Education Academy (HEA), further recognising your expertise and dedication to excellence in healthcare education. Additionally, this programme serves as a stepping stone for those aspiring to advance their qualifications, as it seamlessly feeds into a full Masters in Education pathway.

Key Program Highlights:

- Multi-professional approach catering to diverse healthcare educators

- Reflects current education trends in healthcare

- Available in both online (January intake) and hybrid (October intake) formats for flexibility

- Eligibility for Fellowship with the Higher Education Academy (HEA)

- Pathway to completing a full Masters in Education

For more information or to express interest in the programme, please contact either the academic team Dr Daniella Spiteri Cornish d.spitericornish@leeds.ac.uk or our admin team ClinicalEducation@leeds.ac.uk

We look forward to welcoming you to our community of dedicated healthcare educators.

MSc Physician Associate Studies - Provider Update

It has been an exciting (if not challenging) year so far for us as a programme - we have been visited by the GMC, had a record-breaking number of applications for the course (over 500) and the legislation for GMC regulation of physician associates (PAs) has now finally passed through parliament and received royal assent! This means that PAs will become a regulated profession from December 2024. As many of you will know, this has been long awaited with many rounds of consultation and stakeholder engagement by both the GMC and parliament, so a huge step forwards for the profession. We also wish to take this opportunity to thank all of you who have supported PAs throughout this process and continue to do so.

For us as a programme team, we have been working hard on developing the PA curriculum and preparing for accreditation. Our main focus has been ensuring that the course at Leeds is aligned with the FPA physician associate curriculum and redesigning our assessment strategy to make sure that the assessment of the programme is robust, authentic, has a clear purpose, and prepares students for working as a qualified PA. As part of this work, we undertook a Design Sprint with a focus on assessment. This allowed us to obtain feedback on our current assessments and work collaboratively with alumni and clinical supervisors in future assessment design. One of the outcomes of this is that we will be remodelling the PebblePad portfolio to reflect the FPA portfolio that is now in use by qualified PAs – we expect this new design to be in place by the beginning of next academic year and will keep you updated! Thank you to our primary care and secondary care colleagues who engaged in this activity by providing feedback on our current workplace-based assessments – your insights have been extremely valuable.

Being able to demonstrate that our curriculum is mapped to the GMC Generic and Shared Outcomes is one of the criteria that PA course providers must meet to be accredited by the GMC. We are also required to engage with quality assurance activities including self-assessment questionnaires and face to face visits. As part of this process, we welcomed a team from the GMC to the University of Leeds on 12th March 2024. During the visit, the team held meetings with the programme management team, students, academics and clinical supervisors. The purpose of this visit was to explore how we work in practice and ensure that this is reflective of the content of our self-assessment questionnaire submission.

We have now received a feedback report from the visit, and we are proud to say that this was extremely positive. Overall, the team were very impressed with the engagement and enthusiasm of the PA students and the dedication of the academic and clinical educators. Particular strengths of the course that were highlighted were the responsiveness to feedback from students and educators; and the support that is provided for students both at university and on placement. This is testament to all your hard work on placement to ensure that our students feel supported and valued – thank you.

Whilst regulation by the GMC will begin in December, the public consultation around the rules of regulation is currently open. This is an opportunity to have your say on the proposed rules standards and guidance, so please do consider taking part.

If you are not one of our existing placement providers and you would like to know more about our programme, please do get in touch via email or visit our provider webpage. We would love to hear from you!

Contact details for more information:

Dr Katie Cunningham k.cunningham@leeds.ac.uk

Programme Director, MSc Physician Associate Studies

Sarah Howarth s.d.howarth@leeds.ac.uk

Academic Lead for PA Placements, MSc Physician Associate Studies

Updates from your Freedom to Speak Up Guardians (FSUG's)

Some recent developments for a more inclusive theatre dress code stemmed from our students speaking up about their experiences of clinical placements across the region. LTHT staff proactively took up the baton to respond to our student concerns by procuring a more inclusive dress code for everyone. The new scrubs now include long and short sleeve options, mob hats for all hair types and support for those who need to wear hijabs, turbans etc. This flexibility offers the safe spaces our students sought and ensures their focus remains on their learning opportunities clinical placements provide. University staff have since developed a dress code policy that ensures all students and staff across our region are clear on what is acceptable within infection control policies and the flexibility our students asked for. We are extremely grateful to all those who's hard work and time helped make this happen. Our recent podcast explores this and other cases too. A student panel interviewed the FSUGs for a Humans of Healthcare podcast- [listen here](#)

The FSUGs were also invited to write a blog for Speak Up Month by the National Guardians Office last term which also included our student voices- [read here](#)

We'd like to visit you

For this term, Robina is keen to make contact with clinical placement providers across the region to negotiate a site visit and learn more about the environments in which our students learn away from campus. If colleagues involved with University of Leeds students on placement feel able to accommodate a visit between May and August this year, and would like to learn more about the UoL FSUG role, please do get in touch with Robina directly on r.mir@leeds.ac.uk

For further information about the dress code, please see [Student Dress Code | School of Medicine Placements \(leeds.ac.uk\)](#)

You can watch the FSUG video here- [Introduction to the Freedom to Speak Up Guardians \(youtube.com\)](#)

ESREP Project Recruitment

Please note the recruitment for ESREP projects has been extended until 21st May. We currently require 110 additional projects to cover the expected student numbers for the 24/25 academic year. Projects can be submitted online via the link below.

Further details are included in the recruitment email which you may have received; if you have any queries please contact esrep@leeds.ac.uk

Instructions and Link to online [ESREP 2024 Project Proposal Submission Form \(cohort 12\) \(office.com\)](#)

Contact details for more information: esrep@leeds.ac.uk

Clinical Educators Professional Learning Update May 2024

SAVE THE DATE! Clinical Educators' Professional Learning Conference – 10 September 2024.

Join us for our inaugural Clinical Educators' Professional Learning Conference. This collaborative event will bring together clinical educators and assessors from across the Schools of Medicine and Healthcare programmes. The day promises a dynamic blend of activities including:

- Presentations and key updates
- Professional development workshops
- Clinical education research and innovation poster competition
- Exhibition stands showcasing Faculty initiatives

Don't miss the opportunity of a day of learning, networking and inspiration! Register your interest: mededcpd@leeds.ac.uk

NEW Teams Channel for Clinical Educators

To support our new professional learning programme, we've created a Teams channel. It will serve as a central hub for our clinical educators promoting collaboration, knowledge sharing and professional development. Request to be added to the Team: mededcpd@leeds.ac.uk

NEW Online CPD Sessions

17 June 2024 1:00-2:00pm – Assessment skills: Question Writing

Upcoming sessions: Work Based Assessment – date TBC.

Sign up via our website or Teams Channel

Clinical Teaching Excellence and Longstanding Service Awards

These awards are currently undergoing a review. Further updates will follow ASAP.

Contact details for more information: Liz Fisher, Training and Development Manager via general CPD inbox mededcpd@leeds.ac.uk

[Professional Learning in Medical Education | Clinical educator development for the Leeds School of Medicine](#)

Shout out for Y4 OSCE examiners!

We still require volunteers to examine during the Year 4 OSCEs. These examinations are scheduled to take place on 10th and 11th June.

If you're interested in volunteering, please complete the form using the link below:

[OSCE Examiner Recruitment 2024 \(onlinesurveys.ac.uk\)](https://onlinesurveys.ac.uk)

Once you've filled out the form, please inform Jenna Sainsbury by email J.L.Sainsbury@leeds.ac.uk She will then allocate you to either Monday 10th June or Tuesday 11th June, based on your availability.

Thank you for considering this opportunity to contribute to our OSCEs!

MEET UP Conference

The Leeds teaching Hospitals Undergraduate Medical Education Team is delighted to invite you to MEET UP 2024.

The date is set for 5th July 2024, it is an all-day event and will be held at The Worsley Building, Clarendon Way, LS2 9LU.

This is a free one-day conference focusing on undergraduate education happening across the region, with an opportunity for the medical education departments of all trusts to present and discuss their work, and to network with other departments.

We want to express our thanks for the excellent and informative day that was held in Bradford in June 2023 and hope that we will be able to deliver a similarly enjoyable even in 2024.

Please use the QR code to register you interest.



For more information or any queries please contact- leedsth-tr.meetup@nhs.net

Secondary Care Placement Provider Handbook

This handbook has been created by Emma Morgan, Dr Mansoor Ali and Mr Mark Lansdown. It includes essential practical information for providers who deliver secondary care placement with University of Leeds MBChB students.

[Secondary Care Placement Provider Handbook](#)

For more information or any queries please contact: h.i.foster@leeds.ac.uk

General information and useful resources

School of Medicine Placement Provider website

This website provides an overview of useful policy guidance, contact details, study guides and curriculum updates along with opportunities to get involved.

[School of Medicine Placement Provider website](#)

Direct links to areas of interest below-

MBChB key contacts [here](#)

Training and Recognition [here](#)

Clinical Reporting Tool [here](#)

SPARC [here](#)

PebblePad [here](#)

Secondary Care Placement Provider Handbook [here](#)