

MBChB Curriculum overview

Year 1	Term 1		Terms 2 & 3							
	Induction to medical degree every day for two weeks in September									
	Introduction to Medical Science (IMS) Equivalent to 1.5 days per week in Term 1				Body Systems (BS) Equivalent to 1.5 days per week in Term 2 & 3					
	Individuals and Populations (I&P 1) Lectures and small group teaching for 3 hours on Wednesday mornings in Terms 1,2 & 3									
	ENQUIRE 1 Self-directed study or lecture and/or small group work. Every Friday afternoon plus Tuesday mornings (Term 1) and Monday afternoons (Term 2)									
	CARES (Clinical Assessment Reasoning Ethics & Safety) CARES (Clinical Assessment Reasoning Ethics & Safety) Campus activities include Communication Skills, Ethics, Law, Clinical Skills teaching and a Community Report. Placements commence during Term 2 & 3 on Tuesday morning, 8 half days over 8 weeks, each in Primary Care and Secondary Care. Placements include GP practices from Thirsk to Bradford. Secondary care placements take place throughout the Yorkshire region.									
	IDEALS (Innovation, Development, Enterprise, Leadership and Safety) Interactive sessions run every Friday morning including small group work, lectures and an online self-directed learning package (via TopHat)									
<p>NOTES: Most but not all Wednesday afternoons are free for personal choice activities (sports, social or self-directed learning). All core-units have assessments to provide feedback on your learning that take place throughout the year, including: essays, placement attendance forms, reflecting learning logs, reports, presentations, quizzes and tests. The summative integrated exam takes place in June. Students are not expected to remain at University to wait for their integrated exam results. Completing all assessments to the standards required is needed to progress to Year 2.</p>										
Year 2	IDEALS a half day per week. Every Monday morning.			ENQUIRE 2 Projects For the last 2 weeks before Christmas		IDEALS a half day per week. Every Monday morning. Interactive sessions run on Monday mornings and include small group work, lectures, online student-directed learning package (via TopHat) and completion of an e-portfolio				
	CARES (Clinical Assessment Reasoning Ethics and Safety) 1.2 days per week: Clinical cases online learning modules, clinical examination teaching, Communication Skills, Ethics, Law, Safeguarding, Mental health and Clinical Skills teaching. Placement 1.					CARES 1.2 days per week, content as in Term 1. Placements 2, 3, 4. Total placement time of 20 days split between Primary Care, Secondary Care & Mental Health. RRAPIDS will be taught on Secondary care placement. A further 4 day extended placement in either primary or secondary care will take place in term 3 after the ISE.				
	ENQUIRE 2 Lectures, small group teaching and self-directed study on Monday afternoons and Tuesday mornings.					I&P 2 Lectures, E-learning, small group teaching and self-directed study on Monday and Tuesdays afternoons in term 2 and on some Monday and Tuesday afternoons in term 3.				
	Control and Movement (C&M) Every Tuesday afternoon plus Wednesday morning					Control and Movement (C&M) Every Tuesday morning plus Wednesday morning				
	Essential Medical Science (EMS) 1.5 days per week					Clinical Pathology 1 day per week				
	<p>NOTES: Most but not all Wednesday afternoons are free for personal choice activities (sports, social or self-directed learning). All core units have assessments to provide feedback on your learning that take place throughout the year, including: essays, placement attendance forms, reflecting learning logs, reports, presentations, quizzes and tests. The summative integrated exam takes place in June. Students are not expected to remain at University to wait for their integrated exam results. Completing all assessments to the standards required is needed to progress to Year 3.</p>									
Year 3	Intro to Year 3 2 weeks		General Medicine 4½ weeks	General Surgery 4½ weeks	RESS Special Studies Project (SSP) 2 weeks	Campus week 1 week	Medicine for the Elderly Including Radiology 4½ weeks	Primary Care 4½ weeks	Special Senses (Dermatology, Ophthalmology & ENT) 4½ weeks	Revision and exams RESS Project Preparation for ESREP 4 weeks
	Ethics: 4 meetings over the year									
	SAFER-MEDIC: 5 sessions over the year									
	RESS: regular lectures, lectorials and tutorials over the course of the year									
	IDEALS: 3 sessions over the course of the year									
<p>NOTES: Year 3 is a full time programme. Placement attendance and professionalism form part of the assessment for progression to Year 4. Assessments for learning take place during and at the end of each ICU. Assessments for Progression (OSCE and written examinations) are at the end of the academic year. There are interim essays and projects for SAFER-MEDIC, Ethics and RESS. Hospital placements include Airedale, Bradford, Halifax, Harrogate, Huddersfield, Pinderfields, Dewsbury, Pontefract, Leeds and a private provide clinic. Transport will be provided for some placements, for others students will have to make their own arrangements. Students are expected to remain at University until the results of formal examinations are known.</p>										
Year 4	Theme Days spiral across the ICUs									
	ESREP (start of 15 month project)									
ESREP project prep 2 weeks	Gynaecology, Obstetrics & Sexual Health 6 weeks	ESREP workshop 1 week	Paediatrics & Child Health 6 weeks	ESREP workshop 1 week	Psychiatry 6 weeks	ESREP workshop 1 week	Continuing Care & Cancer 6 weeks	ESREP workshop 1 week	Acute & Critical Care 6 weeks	Revision, exams and beginning of Elective
<p>NOTES: Year 4 is a full time programme. Some placements require attendance on late evening and/or night shifts. Placement attendance and professionalism form part of the assessment for progression to Year 5. Assessments for Learning take place during and at the end of each ICU and during ESREP weeks. Assessments for Progression (OSCE and written examinations) are at the end of the academic year. Hospital placements include Airedale, Bradford, Calderdale, Huddersfield, Harrogate, Pinderfields, Dewsbury, Pontefract, Leeds, Bradford District, Leeds & York Partnership Trust, South West Yorkshire and Tees Esk & Wear Valleys (Harrogate). Sexual health placements in GOSH are 1.5 days which take place in the following sites; Locala, Spectrum, Leeds Community Health, Leeds and Calderdale Sexual Health. GOSH, Paediatrics and Psychiatry include community placements. A 3-week Primary Care placement and a 4-day hospice placement (at hospices in Leeds and Yorkshire) occur within CCC. Travel to all placements is the responsibility of the student although there may be shuttle buses between hospitals within the same Trust. Students are expected to remain at University until the end of term. Electives will only be undertaken by students who successfully complete Year 4. The sequence of placements is outlined above, but students may begin on any ICU before rotating to the others over the year.</p>										
<p>Year 4-5 Elective Period of Study A minimum of six weeks during the eight week elective period. The remaining two weeks may be used for travel.</p>										
Year 5	Preparation for Professional Practice placement – teaching & workshop programme									
	ESREP (completion of 15 month project)									
	Intro to Year 5 1 week	Professional Practice Placement 3x4 weeks	Campus week 1 weeks	Written exams	Professional Practice Placement 2x4 weeks	Revision and preparation for practice workshops	OSCE exams	Professional Practice Placement 1x4 week	Resit OSCE and written exams	Post Finals Assistantship 3 weeks
<p>NOTES: Year 5 is a full time programme. ESREP project completion, placement attendance and the Elective forms part of the assessment. Written Finals exams will take place at the start of term 2 (early January), with OSCEs in March. Resit written and OSCE examinations will occur in May. Some placements require attendance on late evening and/or night shifts. Hospital placements include Airedale, Bradford, Calderdale, Huddersfield, Harrogate, Pinderfields, Dewsbury, Pontefract and Leeds. There is one placement rotation in Primary Care. Travel to the placement is the responsibility of the student although there may be shuttle buses within the same Trust. Students are expected to remain at University until the results of formal examinations are known. During the year, students will apply for registration with the GMC and apply to the UK Foundation Programme where appropriate.</p>										

Key:	Induction	Clinical placements	RESS / ESREP	All other colours - campus teaching	Elective	Exams
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