

Mandatory Skills/DoPs Guidance: 2026/27

The University of Leeds uses the PebblePad system across the whole institution. For the MBChB programme it is used to evidence students' completion of Workplace Based Assessments whilst on placement as well as their learning and development.

Each year of the programme have assessments that must be completed and evidenced in PebblePad by the end of the year. The types and number of assessments vary depending on the year group.

Mandatory Skills/DOPS

All students in years 1-5 of the MBChB Programme have a Mandatory skills/DOPS list. This is a list of various skills that they must complete/evidence that they have done whilst on placement. This list is reviewed each year and changes made where appropriate. Each skill has a short descriptor alongside it to outline what the student should be doing to complete that skill. All students have access to their mandatory skills list via PebblePad and PebblePocket so can share this with clinical supervisors.

You can also find the list of Mandatory Skills for each year group for this academic year (25/26) below. Please be aware that the list of skills/DOPS is different for each year group and that they are reviewed at the end of each academic year and may undergo changes/slight revisions. Please check you are using the up-to-date list for the academic year we are in and that you have the correct year group of the student/s you are assessing/supervising.

Mandatory skills/DOPS assessments must be completed on a Mandatory skills template. These templates can be found within the student's resources if using PebblePad or are available via the menu on PebblePocket.

If you are assessing a student, please ensure:

- All fields are completed fully
- That you provide the student with some constructive feedback
- That you sign and provide your details where indicated.

Please be aware that once an assessor signs a form it locks and can no longer be edited.

Often the student will open the template for you, this can be done on their phone using the PebblePocket app or via a laptop or desktop computer using their login to PebblePad.

Students are advised to complete assessments throughout the year (and to ensure they don't leave them all to the end). Some year groups have skills that require completing during certain ICUs/Placements (Y4), some year groups advise students to complete a set number of skills per placement (Y3 & Y5).

Non-Mandatory Skills

Please note, there are multiple other skills that students can choose to evidence should they wish/ have the opportunity to. Students can evidence these via a non-mandatory skills template.

Entrustability levels

Each skill has guidance on the minimum and maximum levels of entrustability we would expect the student to achieve at their current level of training (entrustability levels for skills do change as the student progresses through the 5 years of the programme to evidence progression).

The entrustability levels for each skill can be found on the Mandatory Skills Guidance document, all students should have access to this document for their year group via PebblePocket, so you can see this before completing the assessment. The entrustability levels can also be found in the skills tables below.

When selecting an entrustability level, you need to consider to what level you would trust the student to perform the skill/undertake the task the next time they performed it.

If on assessment of the student they don't meet the minimum level of entrustability for the skill you are assessing, please let the student know and provide feedback so the student can repeat this assessment later. Students must meet the minimum level of entrustability for each of the mandatory skills by the end of the year.

Entrustment Scale

OBS OBSERVE

No direct experience of the activity but can actively observe and participate (*e.g. accompanying a drugs round, working with practice nurse, sitting in a consultation*). Students learn about the clinical context, and apply safety principles and prior learning. Also applies where students are not permitted to undertake task (*e.g. completion of a death certificate*).

DIR DIRECT SUPERVISION

Students are relatively new to learning the task/process. Errors or lack of fluency are expected, so requires face-to-face supervision. Student brings knowledge and clinical context into discussion.

IDR INDIRECT SUPERVISION

Some experience with task/skill. Task initiated by supervisor, but indirect (*on the ward, next consulting room*) required, as errors may occur/student may require your help in completion. Student able to apply and reason knowledge and clinical context.

INIT INDEPENDENT PRACTICE

Can complete task, but at the request/initiation of supervisor. Student knows when/how to request assistance. Applies and reasons in clinical context.

TEA TEACH OTHERS

Can complete task independently, and task often initiated by student in discussion with supervisor. Able to teach elements of task/procedure to a junior student.

Mini-CEX

Students in Y3-5 also have a list of Mini-CEX they must complete whilst on placement. This list is available via PebblePad and is also in the student study guide, therefore is not included in this document.

If you are assessing a student on one of their Mini-CEX this needs to be completed on a Mini-CEX template which can be found in the resources section on PebblePad and on the PebblePocket app.

Case- Based Discussions (CBDs)

Some year groups may also have CBDs to complete, details of these can be found in their assessment study guide. Templates for these assessments are also available on PebblePad & PebblePocket.

End of Placement Forms

End of placement forms should be completed by the student's supervisor at the end of their placement; this should be done in person.

There is a template available for this on PebblePad and PebblePocket.

Again, please ensure all domains of the form are filled in before signing and locking the form.

Please be aware that some year groups may have additional tasks, logs etc they need to complete on PebblePad, these are listed in their year specific study guides.

This version updated July 2026.

Please direct any questions / feedback to the Clinical Skills Team medicineWBA@leeds.ac.uk

YEAR 1 MBChB Mandatory Skills/DOPS 26/27

Skill	Entrustability		Descriptor
	Min Level	Max Level	
Accessing Information - Clinical Guidelines	OBS	OBS	Observe a healthcare professional accessing reliable information from the internet or intranet. Consider what makes this information “approved” for clinical use. e.g. NICE Guidelines, trust policies etc
Attitudes And Behaviours	OBS	OBS	During your clinical experience note the ways in which health care professionals conduct themselves when interacting with patients and colleagues. Reflect on any attitudes or behaviours you have observed being demonstrated by health care professionals, and how you think this may have impacted patients and /or colleagues.
Basic Life Support/Choking/Recovery Position	OBS	DIR	Through simulated practice/classroom based teaching session and using a life support manikin demonstrate how to perform Basic Life Support as per the Resus Council UK algorithm. Through simulated practice/classroom based teaching session demonstrate how to manage a choking adult as per the Resus Council UK algorithm. Through simulated practice/classroom based teaching session demonstrate how to put someone into the recovery position as per the Resus Council UK algorithm. This should be submitted at observe level and contain a reflection on the teaching session you attend.
Basic Personal Protective Equipment Use (Non-Sterile Gloves And Aprons)	DIR	INIT	Demonstrate the appropriate selection, use and disposal of basic PPE in the clinical setting. This includes the donning and doffing of gloves, aprons/gowns and facemasks.
Blood Pressure	DIR	IDR	Perform an accurate, manual blood pressure reading (systolic / diastolic) using an appropriate cuff and record the result.
Body Mass Index	DIR	IDR	Measure weight and height accurately and use these figures to calculate and interpret BMI in kg/m2.
Communication - Placement 1	DIR	IDR	Thinking about the role communication played in a clinical interaction you have been involved in, please consider the relevance of the following: • Methods (verbal, written, electronic) • Different patient groups • Ideas, concerns, expectations • Challenging circumstances. You should be observed communicating with a patient and your assessor should provide feedback on what went well & how you could improve.
Communication- Placement 2	DIR	IDR	Thinking about the role communication played in a clinical interaction you have been involved in, please consider the relevance of the following: • Methods (verbal, written, electronic) • Different patient groups • Ideas, concerns, expectations • Challenging circumstances. You should be observed communicating with a patient and your assessor should provide feedback on what went well & how you could improve.
Confidentiality	OBS	OBS	Observe a healthcare professional dealing with a confidentiality issue (E.g. patient disclosing personal information or sharing of information between healthcare professionals) and discuss how confidentiality is maintained.
Doctor's Role Awareness	OBS	OBS	Consider during your own exposure to the clinical environment what responsibilities of the doctor become apparent. What are the specific demands and expectations of a particular role? Think about different clinical specialties and doctors at various stages of postgraduate training.
Ethical And Legal Responsibilities	OBS	OBS	From your clinical placement experience consider any ethical / legal issues that arise and describe how these impact on patient care.
General Principles Of Prescribing (& BNF Use)	OBS	OBS	Observe a qualified doctor, advanced practitioner or pharmacist prescribing, with consideration of factors such as: • Drug choice • Route • Frequency • Dose calculations • Documentation • Information giving.
Handwashing	INIT	INIT	Demonstrate the ability to wash your hands according to step-by-step protocol and recognise the reasons and indications for washing hands in the clinical environment. This will be completed at your clinical skills handwashing assessment.
History	OBS	OBS	Please reflect upon an opportunity that has arisen to observe a healthcare professional history-taking in a clinical setting. You should consider the history of the presenting problem, any associated symptoms, past medical history, medications, family history and social aspects of the case. Focus on the context – was this an adult/child/specialty area .
News 2 Scoring System	OBS	DIR	Observe how a patients observation data is recorded/inputted and used to calculate a NEWS 2 score using a NEWS 2 chart. Observe how a healthcare professional interprets the NEWS 2 score and follows the action plan/escalation as determined by the result reference range.
Record-Keeping	OBS	DIR	Observe or under the supervision of a healthcare professional make an entry into a patient's record (E.g. medical notes). Note the accepted format (such as; date/time/name/signature/GMC number), style and content.
Safe Disposal Of Waste and/or sharps	DIR	IDR	Demonstrate awareness about the appropriate use of sharps bins and different coloured bins for clinical/domestic waste during supervised clinical encounter.
Urinalysis	DIR	IDR	Perform urinalysis, interpretation of results and completion of paperwork for sending sample off when appropriate.
Vital Signs	DIR	IDR	Take an accurate set of physical observations including temperature, a manual pulse check, respiratory rate and oxygen saturations Record these in the patient notes if appropriate.

Year 2 MBChB Mandatory Skills/DOPS 26/27

Skill	Entrustability		Descriptor
	Min Level	Max Level	
Advanced Consultation Skills	OBS	DIR	Record a more complex communication you were involved in or observed e.g. breaking bad news, an angry patient, a patient with hearing impairment or cognitive impairment or language barriers. If you led the communication, ask the person observing you to record feedback. Consider and reflect on the following: what was the barrier to communication in this setting, what techniques did you or the other professional use to overcome this, how would you alter your communication in a similar situation next time, how did the patient respond and why.
Aseptic Technique	OBS	DIR	Take part in a supervised procedure using standard Aseptic non touch technique (ANTT) as per local trust guidelines. Please describe any specific aspects of maintaining asepsis that you recognise and note the type of procedure involved (E.g. intravenous cannulation). This should take place on the wards following manikin practice.
Basic Life Support/Choking/Recovery position	OBS	DIR	Through simulated practice/classroom based teaching session and using a life support manikin demonstrate how to perform Basic Life Support as per the Resus Council UK algorithm. Through simulated practice/classroom based teaching session demonstrate how to manage a choking adult as per the Resus Council UK algorithm. This is a reflection only entry and record of attendance for this mandatory training. Through simulated practice/classroom based teaching session demonstrate how to put someone into the recovery position as per the Resus Council UK algorithm.
Basic Personal Protective Equipment Use (Non-Sterile Gloves And Aprons)	DIR	INIT	Demonstrate the appropriate selection, use and disposal of basic PPE in the clinical setting. This includes the donning and doffing of gloves, aprons/gowns and facemasks.
Blood Pressure	DIR	IDR	Perform an accurate, manual blood pressure reading (systolic / diastolic) using an appropriate cuff and record the result.
Capillary Blood Glucose	DIR	IDR	Perform (with the patient's verbal consent) a capillary blood glucose check. Discuss the findings with a qualified member of staff.
Communication	DIR	IDR	Please evidence a consultation that you have observed or were directly involved with where specific communication skills were needed to enable an effective consultation. If you have led the communication, ask the person observing you
Decision-Making, Clinical Judgement	OBS	OBS	Observe a real-life scenario involving significant choices being made by a clinical team member and consider which factors have influenced their decisions / how they plan to make progress.
Differential And Working Diagnosis	OBS	OBS	Observe a clinician or team making a diagnosis - which clinical findings and investigations have been key to making this diagnosis?
Ethical And Legal Responsibilities	OBS	OBS	From your clinical placement experience consider any ethical / legal issues that arise and describe how these impact on patient care.
General Principles Of Prescribing (& BNF Use)	OBS	OBS	Observe a qualified doctor, advanced practitioner or pharmacist prescribing, with consideration of factors such as: • Drug choice • Route • Frequency • Dose calculations • Documentation • Information giving.
History – Placement 1	DIR	IDR	Please evidence an opportunity that has arisen to practice supervised (adult) history-taking ideally in a clinical setting. Focus on the context Was this a cardiac/ respiratory/ gastro/ neuro/ vascular/ urology/ msk/ thyroid history? In your history, you should clarify the details of the presenting problem, and ask questions about any associated symptoms, past medical history, medications, family history and social aspects of the case. Also, include a systems review. Try presenting your history to a colleague or doctor. Interpretation of the findings – use the information to consider possible diagnosis. Consider if there were any barriers to you obtaining your history and how you could overcome these next time."
History – Placement 2	DIR	IDR	Descriptor as per above
History – Placement 3	DIR	IDR	Descriptor as per above
History – Placement 4	DIR	IDR	Descriptor as per above
Informed Consent	OBS	DIR	Observe a healthcare professional gaining informed consent (verbal or written). Consider the procedure explanation, the intended benefits and associated risks, and the patient's perspective.
Intramuscular And Subcutaneous Injections	DIR	DIR	Under the direct supervision (with the patient's verbal consent) of a healthcare professional perform an IM/SC injection. Note the clinical indication and the drug delivered.
Intravenous Cannulation	OBS	DIR	Observe or perform under direct supervision the (with the patient's verbal consent) insertion of an IV cannula in accordance with local trust guidelines. Note the reason for insertion and the position and size of the cannula used.
News 2 Scoring System	DIR	IDR	Input observation data and calculate the NEWS2 score using a NEWS2 chart under direct supervision. Interpret the NEWS2 score with a supervising healthcare professional in terms of action plan/escalation as determined by the result reference range.
Obtaining Swabs	DIR	IDR	Perform under the direct supervision of a healthcare professional (with the patient's verbal consent) obtaining swabs (various types e.g. MRSA swabs, wound swab, nose/throat swab) with the completion of request forms.
Peak Flow	DIR	DIR	Explain to a patient how to perform a peak expiratory flow, assess that it is performed adequately and interpret the result.
Physical Exam – Placement 3	DIR	IDR	Perform all/part of a physical examination under direct/indirect supervision and receive written feedback on your performance. You should be proficient in the following examinations by the end of year 2 Cardiac, Respiratory, Gastrointestinal, peripheral Nervous system, central nervous system, GALS and large joint examination.
Physical Exam – Placement 4	DIR	IDR	As per descriptor above
Preparation Of Injections And Infusions	OBS	OBS	Observe the preparation process of an IV injection or IV infusion by a qualified healthcare professional with safety in mind.
Safe Disposal Of Waste And Sharps	IDR	INIT	Demonstrate awareness about the appropriate use of sharps bins and different coloured bins for clinical/domestic waste during supervised clinical encounters. Use safe disposal methods when performing supervised practical procedures (E.g. venepuncture).
Urinalysis	DIR	IDR	Perform urinalysis, interpretation of results and completion of request forms for sending sample off when appropriate, noting the required information.
Venepuncture	DIR	DIR	Perform venepuncture (with the patient's verbal consent) and under the direct supervision of a qualified healthcare professional in accordance with local trust guidelines. Ensure correct selection of sample tubes and labelling of the blood samples at the patient's bedside.
Vital Signs	DIR	IDR	Take an accurate set of physical observations including temperature, a manual pulse check, respiratory rate and oxygensaturations Record these in the patient notes if appropriate.

Year 3 Mandatory Skills/DOPS 26/27

Skill Title	Entrustability		Descriptor
	Min level	Max Level	
Administration of eye drops	DIR	DIR	Under direct supervision of a healthcare professional administer eye drops to a patient.
Analgesics	DIR	DIR	Discuss a patient's analgesic prescription with a doctor, pharmacist or non-medical prescriber. What analgesia has been chosen? How does this fit with the analgesic ladder? What are the differences for acute and chronic pain? Is any monitoring required?
Arterial Blood Gas	OBS	DIR	Observe or perform under the direct supervision of a healthcare professional (with the patient's verbal consent) an ABG in accordance with local trust protocol/guidelines. Accompany the person who has taken the sample to the ABG machine to watch the input process and see how results are generated.
Aseptic Technique	DIR	IDR	Take part in a supervised procedure using a standard or surgical aseptic non touch technique (ANTT) as per local clinical guidelines. Please describe any specific aspects of maintaining asepsis that you recognise and note the type of procedure involved (e.g. intravenous cannulation).
Basic Life Support	DIR	INIT	Year 3 BLS Assessment. Through simulated practice/classroom based teaching session and using a life support manikin demonstrate how to perform Basic Life Support as per the Resus Council UK algorithm.
ECG	DIR	IDR	With the patient's verbal consent perform an ECG under supervision. Discuss the findings with a qualified member of staff.
Fluids	DIR	DIR	Under direct observation of a qualified healthcare professional, review/discuss a patient's fluid prescription and assist in administering the fluid prescribed.
Fundoscopy	DIR	IDR	Perform under supervision a fundoscopy examination (with the patient's verbal consent).
General Principles Of Prescribing (& BNF Use)	DIR	DIR	Discuss a prescription completed by a qualified doctor, nurse practitioner or pharmacist, with consideration of factors such as: • Drug choice • Route • Frequency • Dose calculations • Documentation • Information giving
Handover	DIR	DIR	Engage in the handover process with a healthcare professional, thinking about the resulting interactions between staff and the agreed management plan for each patient.
Informed Consent	DIR	IDR	Under the supervision of a qualified healthcare professional gain consent from a patient for a procedure/skill you can undertake e.g. Venepuncture, cannulation, etc. Consider the procedure explanation, the intended benefits and associated risks, and the patient's perspective.
Intimate Examination	OBS	DIR	Observe (with the patient's verbal consent) a healthcare professional perform an intimate examination including breast, rectal and testicular examination. Consider appropriate chaperone use and appropriate documentation.
Intravenous Cannulation	DIR	IDR	Perform under direct supervision (with the patient's verbal consent) the insertion of an IV cannula in accordance with local trust protocol/guidelines. Note the reason for insertion and the position and size of the cannula used.
IV Antibiotics	DIR	DIR	Discuss a patient's IV antibiotic prescription with a doctor. What was the indication for antibiotics? What drug has been chosen and why (microbiology results?, empiric antibiotics based on likely pathogens, local guidelines etc)? What is the review process for IV antibiotics? What do you understand from the term antibiotic stewardship.
Moving & Handling	DIR	DIR	Using your moving and handling mandatory training knowledge assist with the transfer or moving of a patient. Ensure you use methods that avoid injury to patients, colleagues and self.
NEWS 2 Scoring System	IDR	INIT	Input observation data and calculate the NEWS 2 score using a NEWS 2 chart. Interpret the NEWS 2 score with a supervising healthcare professional in terms of action plan/escalation as determined by the result reference range.
Obtaining Swabs	DIR	IDR	Perform under the direct supervision of a healthcare professional (with the patient's verbal consent) obtaining swabs and/or instruct a patient how to take a swab. Demonstrate the correct technique to take a swab from the nose, throat, skin and wounds. Ensure the samples are placed in the correct containers and labelled correctly.
Otoscopy	DIR	IDR	Perform under supervision an otoscopy examination (with the patient's verbal consent).
Oxygen	DIR	DIR	Under the Direct supervision of a qualified healthcare professional administer oxygen therapy that has been prescribed to the patient, discuss the rationale for the prescription and subsequent monitoring that may be required.
Record Keeping	DIR	DIR	Make an entry into a patient record (E.g. medical notes) under supervision using the ISBAR handover format (link below). The healthcare professional will countersign/verify your notes.
Senior Escalation	DIR	DIR	Reflect with a member of the healthcare team on a case you observed where a junior doctor or member of nursing staff escalated a situation to a senior team member. Discuss the team-working and leadership skills involved in managing an acutely unwell patient, including the different the processes for escalation.
Theatre Scrub	DIR	IDR	Demonstrate a theatre scrub using appropriate technique as per clinical guidelines in either a clinical or simulated environment. Please describe any specific aspects of "scrubbing up" that you recognise.
Urinary Catheterisation	OBS	DIR	Observe or perform under the direct supervision of a healthcare professional (with the patient's verbal consent) the insertion of a urinary catheter using an aseptic technique as per clinical guidelines for a female and a male patient in accordance with local trust protocol/guidelines. Note the reason for insertion and the catheter type.
Venepuncture	DIR	INIT	Perform venepuncture under the direct supervision of a qualified healthcare professional and in accordance with local trust protocol. Ensure you have the patient's verbal consent. Ensure correct selection of sample tubes and labelling of the blood samples at the patient's bedside.
Wound Closure	DIR	DIR	Perform wound closure including suturing under the direct supervision of a healthcare professional in a clinical or simulated environment (with the patient's verbal consent). Ideally this should be completed during your surgical placement

Y4 Mandatory Skills/DOPS 26/27			
Skill	Entrustability		Descriptor
	Min Level	Max Level	
Analgesics - Opioid Prescribing	DIR	DIR	CCC Prescribe regular and as required strong opioids for a patient with advanced disease and pain. Discuss your prescription with a doctor and ensure it is checked and signed by them. This MUST be completed during your CCC ICU.
Antenatal Assessment	IDR	INIT	GOSH Antenatal Assessment: Competently palpate pregnant abdomen to assess fetal lie, presentation, engagement, measure symphysis pubis-fundal height and plot on customised growth chart. Auscultate the fetal heart rate. This must be completed during your GOSH ICU.
Antibiotics	DIR	DIR	ACC Prescribe antibiotics under the direct supervision of a doctor or non medical prescriber for an adult patient in an acute setting. This MUST be completed by the end of your ACC placement but can be done in any earlier ICUs.
Arterial Blood Gas	IDR	IDR	ACC Perform (with the patient's verbal consent) an ABG in accordance with local trust guidelines from the radial or femoral artery and interpret the results in a clinical setting. This MUST be completed by the end of your ACC placement but can be done in any earlier ICUs.
Aseptic Technique	DIR	IDR	ACC Take part in a supervised procedure using an aseptic technique as per local trust guidelines in a clinical setting. Please note any specific aspects of maintaining asepsis that you follow. This MUST be completed by the end of your ACC placement but can be done in any earlier ICUs.
Bag Valve Mask Ventilation	IDR	INIT	ACC Competently use Bag Valve Mask ventilation. This skill MUST be completed during your ACC ICU and MUST be assessed by an anaesthetist.
Basic Life Support	INIT	INIT	PAEDS Through manikin simulation / teaching sessions, demonstrate you can proficiently perform Basic Life Support for a child as per the Resus Council UK algorithm. This MUST be completed during your Paeds ICU.
Bimanual Pelvic Examination	IDR	INIT	GOSH Perform a bimanual pelvic examination (with consent). This MUST be completed during your GOSH ICU.
Caesarean Section	OBS	OBS	GOSH Observe at least one caesarean section (elective or emergency). This MUST be completed during your GOSH ICU.
Developmental Assessment	INIT	INIT	PAEDS Competently perform a developmental assessment on a child (aged 0-3 years). This MUST be completed during your Paeds ICU.
Female Sexual Health History	IDR	INIT	GOSH Obtain and present a sexual health clinical history from a woman. This MUST be completed during your GOSH ICU.
Fluids	DIR	DIR	ACC Prescribe fluids under the direct supervision of a doctor or non-medical prescriber for an adult patient for 24hrs in an acute setting. This MUST be completed by the end of your ACC placement but can be done in any earlier ICUs
General Principles Of Prescribing (& BNF Use)	DIR	DIR	CCC Prescribe appropriate drug treatment (i.e. analgesics, antiemetic, anticipatory medicines) for a patient receiving palliative care or with a long-term condition (e.g. re-write a drug chart). Discuss your prescription with a doctor and ensure it is checked and signed by them. This MUST be completed by the end of your CCC placement but can be done in any earlier ICUs
Gynae History	IDR	INIT	GOSH Obtain and present a gynaecological clinical history. This must be completed during your GOSH ICU.
Intravenous Cannulation	IDR	INIT	ACC Successfully insert (with the patient's consent) an IV cannula in accordance with local trust guidelines in an adult patient who is acutely unwell. This MUST be completed by the end of your ACC placement but can be done in any earlier ICUs
Laryngeal Mask Airway	DIR	DIR	ACC Correctly insert a supraglottic airway device (i.e. LMA, IGEL) in an adult. This must be completed during your ACC ICU and MUST be assessed by an anaesthetist
Local Anaesthetic Dose Calculation	DIR	DIR	ACC Calculate a safe local anaesthetic dose for an adult in a clinical context. This must be completed during your ACC ICU
Male Sexual Health History	IDR	INIT	GOSH Obtain and present a sexual health clinical history from a man. This must be completed during your GOSH ICU.
Management Plan Formulation - Psychiatry	IDR	INIT	PSYCH For a patient with mental illness, formulate the case using a biopsychosocial model. Present in an organised and coherent way to another professional. This must be completed during your Psych ICU.
Mental State - Psych	IDR	INIT	PSYCH Assess the mental state of a patient and present to a senior clinician on placement. This must be completed during your Psych ICU
Mental State - CCC	IDR	INIT	CCC Use a recognised screening tool for a common mental health problem (e.g. depression, anxiety, cognitive impairment) in a non-psychiatric setting (e.g. primary care, hospice, oncology ward).
Nasogastric Tube Insertion And Position Confirmation	DIR	DIR	ACC Through simulated practice/classroom based teaching session (i.e. RRAPID 4) demonstrate insertion of an NGT and how to check position as per clinical guidelines. This MUST be completed during your ACC ICU
Normal Vaginal Delivery	OBS	OBS	GOSH Observe at least one normal vaginal delivery. This must be completed during your GOSH ICU.
Obstetric History	IDR	INIT	GOSH Obtain and present an obstetric clinical history. This must be completed during your GOSH ICU.
Oral Airway Management	IDR	INIT	ACC Correctly insert an oral airway in an adult. This skill must be completed during your ACC ICU
Paediatric Consultation	DIR	DIR	PAEDS Undertake and present a range of paediatric consultations in a variety of clinical settings ie A&E, wards and clinics. You should aim to clerk and present at least 4 patients. Try to make sure you cover a range of ages and presenting problems. This must be completed during your Paeds ICU. You must have at least 4 Paediatric Consultation DOPS. They MUST be cases that you have clerked and presented yourself and MUST NOT be those used for either of the Paeds MiniCEX submissions.
Physical Exam	IDR	INIT	CCC Perform a focused neurological examination, tailored to the needs of the patient, on a patient with a Long-Term Condition (including cancer). This MUST be completed by the end of your CCC placement but can be done in any earlier ICUs
Pregnancy Testing	IDR	INIT	GOSH Perform (with the patient's verbal consent) a pregnancy test with a healthcare professional present. Observe the result being communicated to the patient by a qualified member of staff. This MUST be completed by the end of your GOSH placement but can be done in any earlier ICUs
Psychiatric History	IDR	INIT	PSYCH Take a full psychiatric history including past medical, psychiatric, personal and social histories, summarise and present to a senior clinician. Present differential diagnosis. Obtain a drug/alcohol history and present to a senior clinician on placement. This must be completed during your Psych ICU.
Primary Care Management Plan Formulation	IDR	INIT	CCC Apply a local, regional or national guideline when formulating a management plan for a patient with a long term health condition in Primary Care. This MUST be completed during your CCC ICU
Speculum Examination	IDR	INIT	GOSH Perform under the direct or indirect supervision of a healthcare professional (with the patient's verbal consent) a speculum examination. You must complete at least 3 speculum examinations and have a mandatory skills template completed for each one. This must be completed during your GOSH ICU.

Y5 Mandatory Skills/DOPS 26/27

Skill	Entrustability		Descriptor
	Min Level	Max Level	
Advanced Consultation Skills – Primary Care	INIT	INIT	Conduct an advanced patient assessment in Primary Care. The advanced element could either be in relation to the complexity of the clinical interaction or the complexity of completing the entire consultation. 1. Undertake a consultation in a complex situation e.g. patients with multiple comorbidities, patients who present acutely unwell, a patient with cognitive impairment or a consultation across a language barrier. 2. Having tailored your history and examination to the presenting scenario, focus on forming a differential diagnosis and moving to development of a shared management plan. It is important in preparing for practice to be able to discuss your differentials and plans for investigation and treatment with both your supervisor and the patient. This should include consideration of interactions between differing clinical and psychosocial features. Include information from the patient's clinical record in the decision making (e.g blood results, allergy status, radiology investigations) and consider the patient's own views of treatment options.
Advanced Consultation Skills – Secondary Care	INIT	INIT	Conduct an advanced patient assessment in Secondary Care. The advanced element could either be in relation to the complexity of the clinical interaction or the complexity of completing the entire consultation. 1. Undertake a consultation in a complex situation e.g. patients with multiple comorbidities, patients who present acutely unwell, a patient with cognitive impairment or a consultation across a language barrier. 2. Having tailored your history and examination to the presenting scenario, focus on forming a differential diagnosis and moving to development of a shared management plan. It is important in preparing for practice to be able to discuss your differentials and plans for investigation and treatment with both your supervisor and the patient. This should include consideration of interactions between differing clinical and psychosocial features. Include information from the patient's clinical record in the decision making (e.g blood results, allergy status, radiology investigations) and consider the patient's own views of treatment options.
Antibiotics	DIR	IDR	Prescribe antibiotics under the direct supervision of a doctor or non medical prescriber for an adult patient. Use the general principles of prescribing to ensure you prescribe safely, appropriately, effectively and economically. Be aware of common errors, their causes and consequences.
Anticoagulants	DIR	IDR	Prescribe anticoagulants under the direct supervision of a doctor or non medical prescriber for an adult. Use the general principles of prescribing to ensure you prescribe safely, appropriately, effectively and economically. Be aware of common errors, their causes and consequences.
Arterial Blood Gas	IDR	INIT	Perform (with the patient's verbal consent) an ABG from the radial artery in accordance with local trust guidelines in a clinical setting and interpret the results.
Blood Cultures	DIR	IDR	Perform under the direct or indirect supervision of a healthcare professional (with the patient's verbal consent) blood cultures via peripheral venepuncture in accordance with local trust guidelines. Demonstrate correct labelling of the samples for lab processing.
Capillary Blood Glucose	INIT	TEA	Perform (with the patient's verbal consent) a capillary blood glucose check. Discuss the findings with a qualified member of staff. There may be more opportunities to undertake this skill whilst in on placement in a primary care setting.
Controlled Drugs	DIR	IDR	Prescribe controlled drugs under the direct supervision of a doctor or non medical prescriber for an adult. Use the general principles of prescribing to ensure you prescribe safely, appropriately, effectively and economically. Be aware of common errors, their causes and consequences.
Death Certification	OBS	OBS	Observe a healthcare professional complete a Medical Certificate of the Cause of Death (MCCD). Discuss the process for death certification and the role of the Medical Examiner along with which deaths need to be referred to the coroner.
Death Confirmation	OBS	DIR	Observe a healthcare professional confirming death and completing documentation. Discuss which deaths need to be referred to the coroner.
ECG – Electrocardiogram	IDR	INIT	Perform (with the patient's verbal consent) an ECG. Discuss the findings and your action plan with a qualified member of staff.
Fluids	DIR	IDR	Prescribe fluids under the direct supervision of a doctor or non medical prescriber for an adult patient. This should include initial prescription and plans for further maintenance prescription and/or review plans.
Fundoscopy	IDR	INIT	Perform a fundoscopy examination (with the patient's verbal consent).
General Principles Of Prescribing (& BNF Use)	INIT	TEA	Prescribe medications safely, appropriately, effectively and economically and be aware of the common causes and consequences of prescribing errors. Consider the challenges of prescribing and providing treatment advice remotely.
Handover	INIT	TEA	Engage in the handover process with a healthcare professional e.g. giving an SBAR handover. Think about/discuss the resulting interactions between staff and the agreed management plan for each patient.
Hydration Status	DIR	INIT	Assess an unwell patient's hydration status and justify the initial fluid regime.
Infection Screening, Control and Eradication	IDR	INIT	Participate in infection prevention procedures including screening e.g. MRSA screening and eradication therapy.
Insulin	DIR	IDR	Under the direct supervision of a doctor or non-medical prescriber prescribe insulin for an adult. This may include either a maintenance prescription, understanding the type of insulin and nature of prescription; or where the dose or regime change on account of the patient's acute clinical state - such as an IV infusion, preoperatively.
Intramuscular & Subcutaneous Injections	IDR	INIT	Under the supervision (with the patient's verbal consent) of a healthcare professional perform an IM/SC injection. Note the clinical indication and the drug delivered. There may be more opportunities to undertake this skill whilst on placement in a primary care setting.
Intravenous Cannulation	IDR	INIT	Successfully insert (with the patient's consent) an IV cannula in accordance with local trust guidelines in an adult patient. Note the reason for insertion and the position and size of the cannula used. Consider the use of ultrasound for more complex patients.
Mental State	INIT	TEA	Assess the mental state of a patient. Perform a cognitive assessment including but not exclusively AMTS. Consider the use of tools such as 4AT to screen for delirium. Use a recognised screening tool for a common mental health problem (e.g. depression, anxiety, cognitive impairment) in a non-psychiatric setting.
NEWS 2 Scoring System	INIT	TEA	Input observation data and calculate the NEWS 2 score using a NEWS 2 chart in different patients (i.e. acutely unwell adult). Discuss an action plan/escalation with a supervising healthcare professional.
Oxygen	IDR	IDR	Prescribe and administer oxygen safely under the direct supervision of a doctor or non-medical prescriber. Ensure delivery method appropriate to patient's needs and monitor and adjust oxygen as needed.
Preparation of Injections and Infusions	DIR	DIR	Assist a qualified healthcare professional prepare an IV injection or IV infusion, with safety in mind. This may be practiced in a simulated environment.
Record-Keeping – Primary care	INIT	TEA	Accurately retrieve information from an electronic patient record. Accurately record information in an electronic or paper patient record in primary care.
Record-Keeping – Secondary Care	INIT	TEA	Accurately retrieve information from an electronic patient record. Accurately record information in an electronic or paper patient record in secondary care including ward round.
Senior Escalation	INIT	TEA	Highlight a case when you, escalated to a senior team member. Consider the team-working and leadership involved in managing an acutely unwell patient, including the process for escalation.
Transfusion of Blood Products	OBS	DIR	Observe a healthcare professional prescribing / administering / monitoring blood products for transfusion. Think about written consent and safety issues.
Urinary Catheterisation – Male	DIR	IDR	Perform under the supervision of a healthcare professional (with the patient's verbal consent) the insertion of a urinary catheter in accordance with local trust guidelines for a male patient. Note the reason for insertion and the catheter type.
Urinary Catheterisation – Female	DIR	IDR	Perform under the supervision of a healthcare professional (with the patient's verbal consent) the insertion of a urinary catheter in accordance with local trust guidelines for a female patient. Note the reason for insertion and the catheter type.
Use Of Inhaler Devices +/-Nebuliser	DIR	IDR	Demonstrate/explain to a patient how to use an inhaler , including with a spacer and check their technique is correct. Set up a nebuliser for a patient.
Venepuncture	INIT	TEA	Perform (with the patient's verbal consent) venepuncture in accordance with local trust guidelines. Demonstrate correct selection of sample tubes and labelling of the blood samples at the patient's bedside.
Wound Care	DIR	DIR	Perform wound care under the direct supervision of a healthcare professional (with the patient's verbal consent). This could be reviewing and dressing a pressure ulcer, assisting with the management of burns, assisting with the review and redressing of surgical wound.
Wound Closure	DIR	DIR	Perform wound closure including suturing under the direct supervision of a healthcare professional in a clinical or simulated environment (with the patient's verbal consent). This could include sutures, staples, glue or steristrips.